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Тіл және әдебиет институты /Институт языка и литературы

«Герман-роман филологиясы» кафедрасы/ кафедра «Германо-романская филология»

БЕКІТЕМІН/УТВЕРЖДАЮ
Академиялық мәселелер жөніндегі Басқарма
мүшесі
Член Правления по академическим вопросам

Р. Апергенова
2023 г.




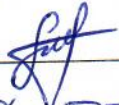

ТАЛАПКЕРЛЕРГЕ АРНАЛҒАН ҚАБЫЛДАУ ЕМТИХАНЫНЫҢ БАҒДАРЛАМАСЫ

6B01701 Шет тілі: екі шет тілі білім беру бағдарлама бойынша
(орта кәсіптік білім беру негізінде/шетел азаматтары үшін)
мемлекеттік және орыс тілінде оқыту

ПРОГРАММА ВСТУПИТЕЛЬНЫХ ЭКЗАМЕНОВ ДЛЯ АБИТУРИЕНТОВ
(на базе среднего профессионального образования / для иностранных граждан)
по образовательной программе 6B01701 Иностранный язык: два иностранных языка
с государственным и русским языком обучения

Петропавл 2023 ж./ Петропавловск 2023 г.

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протокол № 10 « 03 » 05 2023 г.

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Цели и задачи:

Основные цели и задачи письменного и устного собеседования по направлению 6В01701 «Иностранный язык: два иностранных языка»:

1. Оценка знаний и навыков: Важным аспектом собеседования является оценка общих знаний и навыков абитуриента в области английского языка. Комиссия проверяет владение грамматикой, словарным запасом, навыками чтения и письма на английском языке, а также знания в области лингвострановедения.

2. Оценка знаний и культурной осведомленности: Важной целью является оценка знаний и культурной осведомленности абитуриента в отношении стран, где используются целевые языки.

3. Оценка коммуникативных навыков: Одной из ключевых целей является оценка коммуникативных навыков абитуриента. Это включает способность эффективно общаться на английском языке, включая говорение и понимание на слух. Здесь комиссия интервьюирует абитуриентов, проверяет их способность выражать свои мысли и идеи, задавать вопросы и участвовать в диалоге на английском языке.

3. Оценка мотивации: Одной из целей собеседования является также оценка мотивации абитуриента для становления учителем английского языка. Это включает понимание источников их интереса к преподаванию английского языка, их понимания роли учителя и целей, которые они хотели бы достичь в этой профессии.

Структура и критерии оценивания письменного и устного собеседования

Настоящая программа определяет содержание вступительного экзамена – письменного и устного собеседования с абитуриентами на базе высшего и среднего специального образования, поступающих в СКУ им. М. Козыбаева по направлению 6В01701 «Иностранный язык: два иностранных языка». Программа вступительного экзамена разработана в соответствии с ГОСО среднего специального образования.

Программа разработана на кафедре «Германо-романская филология» и предназначена для подготовки и проведения вступительного экзамена (письменного и устного собеседования) для обучения по ОП 6В01701 «Иностранный язык: два иностранных языка». В программе содержатся общие сведения об организации и проведении экзамена, перечень тем и вопросов, знание которых определяет теоретический уровень подготовленности поступающих, список литературы по каждой дисциплине, критерии оценивания.

Во время собеседования абитуриент должен показать знания и уметь кратко и понятно отвечать на заданные вопросы.

1. Структура.

Собеседование состоит из двух частей:

1. Первая часть собеседования письменная – проводится в виде письменного теста на проверку знаний грамматики и лексики английского языка (Use of English), а также на проверку уровня владения навыком чтения (reading skills) и знания в сфере лингвострановедения.
2. Вторая часть собеседования устная – проводится в виде интервью на английском языке, цель которого проверить уровень владения навыками аудирования и говорения (listening and speaking skills).

Время, отводимое абитуриенту на прохождение письменной части составляет 50-60 минут.

Время, отводимое абитуриенту на прохождение устной части, интервью составляет 10-15 минут. В течение этого времени абитуриент отвечает на вопросы членов комиссии.

2. Критерии оценивания

По результатам вступительного экзамена выставляются оценки по балльно-рейтинговой буквенной системе оценки знаний обучающихся. При этом принимается во внимание уровень теоретической и практической подготовки претендента.

Комиссия определяет:

- соответствие уровня теоретической и практической подготовки абитуриента установленным общеобязательным стандартам профессионального образования;
- фактический уровень знаний, умений и практических навыков абитуриента по практическому обучению, общепрофессиональным и специальным дисциплинам, их соответствие требованиям учебных программ и квалифицированных характеристик по специальности.

Результаты сдачи вступительного экзамена объявляются в день их проведения после подписания протоколов заседания приемной комиссии.

Для письменной части:

№	Группа вопросов	Баллы
1	Section A. Use of English: Applicant's ability to indicate the appropriate missing word or phrase according to the context.	1-60
2	Section B. Reading: Applicant's ability to indicate the appropriate missing word or phrase according to the context.	1-20
3	Section C. English-speaking countries studies: Applicant's ability to indicate the appropriate answer to the linguocultural questions	1-20
	Итого	100

Для интервью:

№	Группа вопросов	Баллы
1	English Language Skills:	40
	Basic vocabulary: Applicant's ability to use basic English words and phrases appropriately.	1-20
	Grammar: Applicant's understanding and usage of simple grammatical structures.	1-20
2	Speaking Skills:	
	Pronunciation: Applicant's clarity and accuracy in pronouncing English sounds and words.	1-10
	Fluency: Applicant's ability to speak English with minimal pauses and hesitations.	1-10
	Basic conversational skills: Applicant's ability to engage in simple conversations, answer basic questions, and provide personal information.	1-10
3	Listening Skills:	
	Understanding simple instructions: Applicant's ability to comprehend and follow basic oral instructions.	1-10
	Recognizing common vocabulary and phrases: Applicant's ability to identify and understand common English words and phrases in spoken context.	1-5
4	Motivation for Being an English Teacher:	
	Passion for Teaching: Applicant's enthusiasm and genuine interest in teaching English to others.	1-5
	Awareness of the Role: Applicant's understanding of the responsibilities and challenges associated with being an English teacher.	1-5
	Teaching Goals: Applicant's clarity in describing their goals and aspirations as an English teacher.	1-5

- 40 Pay received on a weekly basis is called a.....
 A perk B wage C salary D pension
- 41 Fred's mother doesn't let him..... television for hours.
 A to watch B watch C watching D to watching
- 42 If you do not accept an offer, an invitation or a job, you turn it.....
 A off B back C down D over
- 43here long?
 A Do you work B Are you working C Had you worked D Have you been working
- 44 If a task or a job is challenging, it is very.....
 A easy B well-paid C urgent D demanding
- 45 Barbara told me she to Poland the following year.
 A will return B would return C has returned D had returned
- 46 If it is about to rain, you might say: "....."
 A It looks like rain B It stopped raining C It's pouring with rain D It never rains but it pours
- 47 Philip.....going for a swim.
 A offered B suggested C invited D asked
- 48 I wish I..... drive a car. I think I'll take some driving lessons.
 A can B can't C could D couldn't
- 49 This time tomorrow we.....to London.
 A fly B are flying C will fly D will be fly
- 50 He lives on the of London.
 A outside B outdoors C outskirts D outwards
- 51 I'll never forget.her.
 A to meet B meeting C have met D had met
- 52 Take a jacket with you in case it.....cold.
 A gets B got C will get D has got
- 53 He has a reputation for being..... to his employees.
 A upset B furious C rude D annoyed
- 54 My neighbour's car breaks down a lot. He always. by the mechanics at the local garage.
 A repairs it B has repaired it C has it repaired D had it repaired
- 55 I'd rather we until tomorrow.
 A won't leave B don't leave C didn't leave D hadn't leave
- 56 Oxfam is.to helping the poor.
 A qualified B committed C expert D trained
- 57 Joanna..... English for 3 years before she went to England.
 A has studied B has been studying C was studying D has studied
- 58 Richard is..... enough to apply for the job. They are looking for someone with more experience.
 A old B not old C young D not young
- 59 It's a good thing the driver managed to brake just in time. You..... killed.
 A would be B might be C could have been D must have been
- 60 If a car pulls up, it.....
 A stops B accelerates C drives off D slows down

Section B. Reading: For questions 61-80, read the texts below and choose the correct answer. Circle the letter A, B, C or D as in the example.

Text A.

Dear Demi,

Greetings (-0- example)..... Beijing. Liz and I have (61)..... in China for a week now. We've already visited (62) of interesting places but there's so much we haven't seen (63) Yesterday we (64) to the Summer Palace (65) is one of the most famous royal gardens in the (66) It is located just outside Beijing and it's really amazing. It's also very well-preserved, so (67)..... can see many of its beautiful features. Well, I (68)..... go and get some rest now. Tomorrow we're visiting (69)..... city, so we have to get up early. See you(70)..... a week.

Ali the best,

Anna

- | | | | |
|-------------|------------|--------------|---------------|
| 0 A from | B since | C for | D over |
| 61 A gone | B been | C arrived | D come |
| 62 A much | B few | C a little | D a lot |
| 63 A just | B already | C yet | D never |
| 64 A went | B saw | C got | D left |
| 65 A where | B who | C whose | D which |
| 66 A world | B globe | C continent | D countryside |
| 67 A quests | B visitors | C strangers | D neighbours |
| 68 A prefer | B need | C had better | D want |
| 69 A next | B other | C new | D another |
| 70 A for | B in | C after | D behind |

Text B.

According to a (-0- example) survey, technology has influenced our lives in various ways. (71) more and more people have become "couch potatoes" (72) of spending more time watching TV (73) being with their family or friends. A great number of people (74) to use the Internet every day not only for professional reasons but also to keep in (75) with friend and relatives. (76) the majority of the people who were interviewed do not believe that books will eventually be (77) by the net. Some people claim that (78) changes technology has brought are negative (79)..... it hasn't managed to bring us closer. (80)..... others argue that things may be different but not necessarily worse since change is part of life.

- | | | | |
|-------------------|----------------|---------------|---------------|
| 0 A last | B recent | C final | D fresh |
| 71 A Besides | B What is more | C All in all | D For example |
| 72 A due | B as a result | C in addition | D so that |
| 73 A than | B to | C from | D even |
| 74 A say | B are said | C said | D were said |
| 75 A contact | B connection | C touch | D pace |
| 76 A Despite | B However | C Although | D In spite |
| 77 A exchanged | B removed | C overtaken | D replaced |
| 78 A more | B the more | C most | D the most |
| 79 A but | B still | C as | D also |
| 80 A Nevertheless | B Regardless | C Anyway | D Similarly |

Section C. English-speaking countries studies: For questions 81-100, choose the correct answer. Mark the letter A, B, C or D.

81. The UK is situated on
A. the south-western coast of Europe B. the west coast of Europe C. the north-western coast of Europe
82. The capital the UK is:
A. Boston B. London C. New-York
83. In the USA there are:
A. fifty states B. fifty- two states C. forty states
84. The Queen / The King is
A. a formal head of the country B. a real head of the UK C. a political head of it
85. The most popular sport in Britain is:
A. rugby B. cricket C. football D. baseball
86. The national sport in America is...
A. football. B. baseball. C. rugby. D. cricket.
87. The biggest airport in the UK is:
A. Gatwick B. Heathrow C. O'Hare D. JFK
88. The flag of the United Kingdom is known as
A. Red Rose B. St. George C. the Union Jack
89. The State of Liberty is
A. in Museum of Natural History B. in. Buckingham Palace C. in Liberty Island
90. The Kings Residence in London is in...
A. The White House B. Buckingham Palace C. Westminster Abbey
91. What's the capital city of Scotland?
A. Edinburgh B. Glasgow C. Cardiff
92. The official residence of the USA president is in...
A. Westminster Abbey B. Buckingham Palace C. The White House
93. Which of the following countries is NOT an English-speaking country?
A. Canada B. France C. Australia D. United Kingdom
94. Which English-speaking country is known for the Great Barrier Reef and Sydney Opera House?
A. Canada B. Australia C. United Kingdom D. South Africa
95. Which American astronaut first stepped on the surface of the Moon?
A. Neil Armstrong B. Frank Borman C. John Glenn
96. The capital of the USA is...
A. New York B. Washington C. Boston D. Philadelphia
97. The symbol of the USA is...
A. Union Jack B. Uncle Sam C. Big Ben D. Pall Mall

98. The capital of Canada is...

A. Ottawa B. Quebec C. Toronto D. Melbourne

99. Mark Twain is a famous ... writer.

A. English B. American C. Canadian D. Australian

100. The first colonists in America started the tradition of ...

A. Independence Day B. Halloween C. Thanksgiving Day D. St. Patrick's Day

2. Вопросы для интервью:

1. Can you please introduce yourself? Tell us your name, where you're from, and why you're interested in studying English teaching.
2. What motivated you to choose English teaching as your field of study?
3. Do you see yourself an English teacher in the future?
4. What do you hope to take from studying English teaching at this university?
5. Do you have any particular teaching experiences or connections with English teachers that have influenced your decision to go here?
6. How do you feel about working with children?
7. How do you think your own language learning experiences can help you as an English teacher?
8. What made you want to become a teacher of English?
9. Have you ever taught English or worked with students before? If yes, can you tell us a little bit about that experience?
10. What parts of the English language do you find interesting, and why?
11. Can you talk with others and explain things in a simple way that is easy to understand?
12. What do you think makes a good teacher? How do those qualities apply to teaching English?
13. How would you motivate students to learn and enjoy studying English?
14. According to you, what are the main problems or challenges that people have when learning English? How would you help them with those difficulties?
15. How can you help students get better at speaking and listening to English?
16. Can you give an example of a fun activity or game that you would use to make English lessons enjoyable and interesting for students?
17. How would you encourage students to improve their writing in English, and what kind of advice or feedback would you give them?

Questions on intercultural communication:

18. Have you ever worked with people from different cultures? If yes, can you share a little bit about your experience?
19. How do you think people from different cultures might greet each other differently?
20. Do you know any traditional customs or practices from another culture? Can you describe one of them?
21. Can you think of any examples where gestures or body language may have different

23. Can you think of any potential misunderstandings that could occur when communicating with someone from a different culture? How would you try to avoid them?
24. Have you ever faced a situation where language barriers affected communication? How did you handle it?

4. Әдебиет / Литература / References:

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